

**Applied Learning In & Out of the Classroom: ACTIVITIES INVENTORY**

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
<b>In Progress</b>	<ul style="list-style-type: none"> <li>The Faculty employed 10 Work Study and Co-op students in a variety of capacities, from Engagement and Retention to the Writing Centre. These students develop important career-related skills and are able to see connections between their work and their own programs of study</li> </ul>	On-going	Multiple Units
	<p>Supplemental Learning</p> <ul style="list-style-type: none"> <li>Leaders and mentors gained experiential learning experience and are constantly challenged to apply what they learn</li> </ul>	On-going	E. Templeman (Coordinator)
	<p>Disability Services</p> <ul style="list-style-type: none"> <li>Provided training and supervision to Peer helpers (members of the Peer Support Team) to provide educational awareness activities such as poster sessions and workshops of various disability related topics. Most recently the two peers working with DS gave a workshop on Disabilities in the Workplace to other members of the Peer Support Team and the Student Leadership Team. The peers have also provided one-on-one learning support to students with disabilities under the guidance of the DS Tutor/Learning Strategist and supervision of the DS Manager</li> <li>Offered educational/awareness opportunities to faculty in an attempt to provide instructors with the tools to better support students with disabilities academically.</li> <li>The DS Manager has spoken at academic departmental meetings and with individual instructors on how to support students in the classroom.</li> <li>The DS manager has also provided presentations on Universal Instructional Design in an effort to explore the various teaching modalities that can be used to meet the various learning styles and needs of students – disabled and non-disabled.</li> </ul>	On-going	M. Huntley (Manager)
	<p>Retention and Engagement</p> <ul style="list-style-type: none"> <li>Significant initiation of and engagement in activities seeking to improve learning in and out of the classroom, including Orientation (which this year included faculty-/program-level academic open houses) and participation in the Faculty of Arts Learning Community initiative.</li> </ul>	On-going	S. Matonovich (Coordinator)

In Progress	<p>Writing Centre</p> <ul style="list-style-type: none"> <li>• One-on-one instruction for students in many different areas of the writing process</li> <li>• Training workshops for tutors (both work study students and volunteers)</li> <li>• Workshops for classes or groups of students, including ESTR, Leadership Students, University Prep, ESL, COPE/MECA, and international students (Oberlin and Nazarene)</li> </ul>	On-going	A. Baker (Coordinator)
	<p>Wellness Centre</p> <ul style="list-style-type: none"> <li>• 4<sup>th</sup> year nursing student completed a Community Nursing practicum placement with the Coordinator, 3 days/week from September to December, 2010.</li> <li>• An entire 1<sup>st</sup> year nursing class ran blood pressure clinics for the Wellness Centre during Healthy Workplace Week in October. There were stations set-up in Student Street and at the International Cafe, as well as roving clinics throughout various buildings on campus.</li> <li>• Two 1<sup>st</sup> year Human Service Students completed their Service Learning practicum placements with the Coordinator (2 days/week from January to April, 2011). They partnered on many wellness events and participated in the employee Bounce Back program and the Mental Health First Aid Certificate.</li> <li>• Three 3<sup>rd</sup> year nursing Students completed their Health Promotion and Community Development project with the Coordinator. They completed an in-depth literature review and inquiry with regards to international student health. They also developed a survey that the Wellness Centre will use in the Fall in order to gain feedback from International Students about their health and wellness needs.</li> <li>• The Wellness Centre was open for student consultations &amp; referrals (stress, anxiety, nutrition, Bounce Back)</li> <li>• The Coordinator was asked by Tom Waldichuck, Geography faculty member, to review a survey created by some of his students in order to gain information about our students' 'sense of place' here at TRU.</li> <li>• Respiratory Technology students followed up on Smoke Out tobacco cessation program.</li> <li>• The Coordinator participated in Residence Advisor Training at McGill and TRU Residences</li> </ul>	On-going	C. Corsi (Coordinator)

In Progress	<p>Career Education Department</p> <ul style="list-style-type: none"> <li>• Co-op 0900, a mandatory, 18-hour, one-semester course for new Co-op students. Successful completion of this course is a prerequisite to be eligible for a Co-op work term. The course was revamped in content and delivery model from the previous “Working to Learn” seminar, and Co-op 0900 was launched in Sept. 2010. By June 2011, 8 sections will have been offered</li> <li>• Co-op for Credit. Beginning in January 2011, Co-op work terms were eligible for elective credit, depending on the student’s program and elective capacity. Co-op work terms are by definition applied learning outside of the classroom, and the focus is on helping students reflect on how they are applying their academic learning in the workplace, and also what skills, knowledge and experience they are gaining or improving on during the work term.</li> <li>• The Student Employment Centre delivers workshops throughout the year to various classes and faculties, in areas such as Trades and Technology, Education, Social Work, and Tourism. Topics vary depending on the request and the number of class visits, and include resumes, cover letters, career portfolios, interviews, career development and labour market information.</li> <li>• The department provided career support for clubs such as SIFE and PCMA.</li> </ul>	On-going	L. Iles (Chair)
In Progress	<p>Counselling Department</p> <ul style="list-style-type: none"> <li>• One-to-one counseling in areas such as academic success, career exploration/program planning, and academic probation follow-up</li> <li>• Employed one work-study student (BA, Psychology major) for counseling-related projects</li> <li>• Student Success courses offerings</li> <li>• Workshops: Study skills, test anxiety, stress management, effective textbook reading, conflict resolution, time management/organizational skills, forgiveness/spirituality</li> <li>• Learning Circles in the Gathering Place</li> <li>• Career exploration activities: Career Development Information Sessions (CDIS), Career Exploration Workshops (COPE/MECA, First Steps/PSYC0500, SERV1000, CESL classes)</li> <li>• Peer Support co-ordination &amp; training; mentorship of subcommittees: Mindfulness, Study Skills</li> <li>• Involvement in Leadership program - taught workshop on communication skills</li> <li>• Strong Interest Inventory: psychometric testing for career options</li> <li>• Nursing student project mentorship in Health Promotion &amp; Community Empowerment course and for Nursing Practice (internship) course.</li> <li>• Engaged DAAD student in DAAD2990 Internship course: Developed promotional materials for counselling.</li> </ul>	On-going	C. Robinson (Chair)

	<ul style="list-style-type: none"> <li>• Orientation presentations: University 100</li> <li>• Now &amp; Zen Mindfulness group: Nursing practicum student and students</li> </ul>		
	<p>Student and Judicial Affairs</p> <ul style="list-style-type: none"> <li>• Provided the student leadership team the opportunity to plan and participate in the International Day for the Elimination of Racial Discrimination events on campus (40 students).</li> <li>• Worked with the student leadership team to develop activities for the October Kamloops Homelessness count (40 students).</li> <li>• Acted as faculty/university sponsor of the camp-out on campus event that raised \$5000 for youth homeless projects in Kamloops (20 student participated).</li> <li>• Worked with the Supplemental Learning teams to understand professional boundaries in their roles</li> </ul>	On-going	D. Seibel (Manager)
	<p>Assessment Centre</p> <ul style="list-style-type: none"> <li>• Offered standardized testing such as Pharmacy College Admissions Test, the Law School Admissions Test, and the Test of English as a Foreign Language for TRU students applying to various professional schools.</li> </ul>		
In Progress	<p>Leadership</p> <ul style="list-style-type: none"> <li>• Redesigned leadership training at TRU to reflect the social change model of leadership, implementing a three-level certificate program (personal, team and community); expanded program significantly to reach more than 70 students</li> </ul>	On-going	
	<p>Services for Aboriginal Students</p> <ul style="list-style-type: none"> <li>• Elders in the House program provides Aboriginal students with opportunities to connect in-class learning with traditional knowledge</li> <li>• Back to Basics nutritional program provides healthy food options and some menu-planning support for Aboriginal students</li> </ul>	On-going	J. Brown (Coordinator)
	<p>Global Competency</p> <ul style="list-style-type: none"> <li>• Credential activities include a requirement to connect learning to personal development, primarily through a communications event (e.g., presentation or newspaper article) and the preparation of a portfolio.</li> </ul>	On-going	J. Taylor

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
Planned	<ul style="list-style-type: none"> <li>The Faculty will be launching a Co-Curricular Record system in September 2011. This web-based software will provide students with the means to record their out-of-class activities. Importantly, it allows requires sponsors for all activities to identify the learning outcomes for students.</li> </ul>	Launch in September 2011	C. Adam (Dean)
	Student and Judicial Affairs <ul style="list-style-type: none"> <li>Will be working with Fraternity and Sorority to work on group governance and management</li> </ul>	Fall, 2011	D. Seibel (Manager)
	Wellness Centre <ul style="list-style-type: none"> <li>Working as a liaison between the Interior Health tobacco Reduction Coordinator and TRU School of Nursing, Social Work and Respiratory Therapy to investigate opportunities for curriculum pilots regarding tobacco information (including brief interventions and motivational interviewing training)</li> </ul>	Fall/Winter 2011/12	C. Corsi (Coordinator)

**Community Involvement: ACTIVITIES INVENTORY**

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
In Progress	Writing Centre <ul style="list-style-type: none"> <li>Liaised with local high schools (SD#73) to assist students in the transition from writing at high school to writing at university</li> <li>Some writing tutors are volunteers from the community (as well as faculty, staff and students)</li> </ul>	On-going	A.Baker (Coordinator)
	Wellness Centre <ul style="list-style-type: none"> <li>Represented on many community committees on campus, including Cultural Events Committee which draws many community members to events</li> <li>Participated in a Community Nurse Information Panel – first year nursing students</li> <li>Participated in a Mentoring 411 event with the Advancement Office</li> <li>Participated in the Aboriginal Transitions Day (with SD#73)</li> </ul>	On-going	C.Corsi (Coordinator)

In Progress	<p>Career Education</p> <ul style="list-style-type: none"> <li>Organized and hosted the TRU Job Fair, March 10, 2011. This year, 41 organizations participated and close to 2000 TRU students attended.</li> <li>Arranged and hosted networking events with working professionals from various sectors, such as business, tourism, information technology, sciences and the arts, in conjunction with the Alumni Association. Students from applicable disciplines have been invited to three networking events this year (October 14 and November 4, 2010; and February 2, 2011).</li> <li>Established and maintained the Mentoring Program, matching mentors (professionals) with mentees (students).</li> <li>Program and discipline specific information events (e.g., Professional Accounting Night, KPMG, Delta Hotels, Fairmont Hotels, RCMP, Calgary Police Force, Ministry of Transportation and Infrastructure, Department of Fisheries and Oceans).</li> <li>Arranged and hosted Canada Career Week activities in November for both students on campus and the Kamloops community.</li> <li>Career Ambassadors, who are TRU students, had the opportunity to assist (volunteer) with the activities listed above as well as The Kamloops Chamber of Commerce Event (December 1, 2010), the annual CED Breakfast (December 9, 2010), and visiting classrooms to promote Co-op intake</li> </ul>	On-going	L. Iles (Chair)
In Progress	<p>Retention and Engagement</p> <ul style="list-style-type: none"> <li>Participated in the planning, delivery and assessment of numerous events involving the broader community, including Orientation, Destination TRU, Get in the Game, Aboriginal Transitions Day, TRU and CAAN event, and the Western Canada Recreation Conference</li> </ul>	On-going	S. Matonovich (Coordinator)
	<p>Counselling Department</p> <ul style="list-style-type: none"> <li>Depression Screening Day: CMHA on-campus; Dr. George Wiehahn – public presentation</li> <li>National Addictions Awareness Day: Student volunteer activities; community resource tables</li> <li>SERV1000: workshop – Career Development/Exploration</li> <li>Membership on the Cultural Events Committee</li> <li>BASICS program workshop: open to students</li> <li>Referred students to Volunteer Kamloops' Volunteer Link program</li> <li>Aboriginal Transition Day for high school students</li> <li>Participation at "Dissolve" public presentation</li> </ul>	On-going	C. Robinson (Chair)

	<p>Student and Judicial Affairs</p> <ul style="list-style-type: none"> <li>Organized a group of 20 student to participate in the Kamloops Homelessness count</li> <li>Harrassment Officer for the Western Canada Summer Games</li> </ul>	On-going	D. Seibel (Manager)
	<p>Services for Aboriginal Students</p> <ul style="list-style-type: none"> <li>Primary community involvement activity was the Transitions to Post-secondary event in November 2010, bring 120 Aboriginal high school students to campus to learn more about educational options and services available at TRU</li> <li>Meet-and-greet breakfast in November 2010 for TRU Deans and SD#73 First Nations Education Workers and Band Education Counsellors</li> </ul>	On-going	J. Brown (Coordinator)
	<p>Assessment Centre</p> <ul style="list-style-type: none"> <li>Liaised with School District #73, #74 &amp; #54 counsellors and other staff in regards to assessment testing for specific programs such as the CTC/ELTT program.</li> </ul>		
	<p>Global Competency</p> <ul style="list-style-type: none"> <li>Students earning credential can meet some requirements through volunteering in local community organizations (e.g., Kamloops Immigrant Services)</li> </ul>	On-going	J. Taylor

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
<b>Planned</b>	<p>Retention and Engagement</p> <ul style="list-style-type: none"> <li>Extension of Destination TRU activities to the Lower Mainland</li> <li>Collaboration with Leadership program to work with SD#73 high school students involved in leadership programming</li> </ul>	Fall/Winter 2011-2012	S. Matonovich (Coordinator)
	<p>Leadership</p> <ul style="list-style-type: none"> <li>Collaboration with Retention and Engagement to work with SD #73 high school students involved in leadership programming</li> <li>Exploring possibility of a Campus Connect event, working with local agencies to deliver a day of services to homeless/marginally-housed community members (similar to Campus Connect model employed at other universities in North America)</li> </ul>	Fall/Winter 2011-2012	TBA (Leadership Coordinator)
	<p>Career Education</p> <ul style="list-style-type: none"> <li>Establishing linkages and strategic partnerships with key organizations and employers including Interior Health, Volunteer Kamloops, Rona, Home Depot</li> </ul>	Fall/Winter 2011-2012	L. Iles (Chair)
	<p>Student and Judicial Affairs</p> <ul style="list-style-type: none"> <li>Organizing National CCAA cross-country running championships in Kamloops</li> </ul>	November 2012	D. Seibel (Manager)





**Campus Social Activities: ACTIVITIES INVENTORY**

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
<b>In Progress</b>	Supplemental Learning <ul style="list-style-type: none"> <li>• Faculty-leader lunch during second day of training</li> <li>• engaged in numerous activities to raise awareness of Supplemental Learning– e.g. poster sessions, Back to School BBQ, year round Orientation activities, etc.</li> </ul>	On-going	E. Templeman (Coordinator)
	Disability Services <ul style="list-style-type: none"> <li>• Engaged in numerous activities to raise awareness of the services and the needs of students with disabilities – e.g. poster sessions, Back to School BBQ, year round Orientation activities, etc.</li> <li>• Met with various academic and non-academic departments to discuss ways in which their services can be made more accessible and inclusive of students with disabilities – e.g. ensuring campus activities are physically accessible for students with disabilities: convocation, orientation activities, Campus Activity Centre, etc.</li> </ul>	On-going	M. Huntley (Manager)
<b>In Progress</b>	Writing Centre <ul style="list-style-type: none"> <li>• Orientation activities</li> <li>• Post announcements of activities on the wall outside the Writing Centre</li> </ul>	On-going	A.Baker (Coordinator)
	Wellness Centre <ul style="list-style-type: none"> <li>• Participated actively in TRU Student Orientation and Transition Events, including Orientation Days and BBQ (September/January), Student Life/Wellness Orientation Sessions, Resource Fair, Scavenger Hunt, Back the Pack January Event,</li> <li>• Hosted Student Street General Wellness Booth</li> <li>• Organized Yoga, Piloga and Belly Dancing Classes</li> <li>• Hosted wellness-focussed events including Campus Smoke-out, Depression and Anxiety Screening and Education Day, Stress Busters Weeks, Introduction to Awareness Meditation Presentation by Michael Carroll (partnership with TRUFA &amp; CMHA), Blood Pressure Clinics</li> </ul>	On-going	C. Corsi (Coordinator)

In Progress	<p>Retention and Engagement</p> <ul style="list-style-type: none"> <li>Supported and/or organized events, including Get in the Game, Survivors, TRU Movie Nights, Connecting U, Orientation, TRU 40<sup>th</sup> Anniversary Bash, International Student Club Committee Meetings, Arts Mentors, Survive Student Life, Welcome Back BBQ</li> </ul>	On-going	S. Matonovich (Coordinator)
	<p>Career Education Department</p> <ul style="list-style-type: none"> <li>Participated in the back-to-school BBQ. As well as providing information, the CED table has an interactive game and prizes.</li> <li>Participated in International Days and Survivor</li> <li>Provided prizes to some clubs on campus eg. BUGS and CBC</li> </ul>	On-going	L. Iles (Chair)
	<p>Counselling Department</p> <ul style="list-style-type: none"> <li>Provided students with the support they need to thrive socially: one-to-one counselling support for the development of communication skills, conflict resolution, self-confidence/self-esteem, dealing with the transition to university/loneliness, responsible alcohol and drug use, etc.</li> <li>Participated in Campus events: Cultural events</li> <li>Participation in Welcome Back BBQ, "Back the Pack", Survivor, Residence Social Events: Pizza/Study Skills Night, Ice Cream/Study Skills</li> <li>Regular/on-going counselling presence at the Gathering Place: Healthy Basics program, monthly Potluck</li> <li>Peer Support breakfast and lunch socials</li> </ul>	On-going	C. Robinson (Chair)
In Progress	<p>Student and Judicial Affairs</p> <ul style="list-style-type: none"> <li>Mentored group of eight students organizing on-campus pow wow, attended by over 400 people</li> </ul>	On-going	D. Seibel (Manager)
	<p>Services for Aboriginal Students</p> <ul style="list-style-type: none"> <li>Hosted numerous events for students and the campus community, including Gathering Place Grand Opening, First Friends' Feast, Winter Feast, Spring Feast</li> <li>Supported Aboriginal Awareness Week (March 2011)</li> <li>Elders attended and gave blessings at many campus events during the year</li> </ul>	On-going	J. Brown (Coordinator)
	<p>Global Competency</p> <ul style="list-style-type: none"> <li>Many students earning this credential volunteered at International Days (February 2011) and/or made presentations about their GC activities</li> </ul>	On-going	J. Taylor

	<b>Initiative</b>	<b>Start Date</b>	<b>Leading Party</b>
Planned	Assessment Centre <ul style="list-style-type: none"><li>• The Coordinator conducts ongoing research on Emotional Intelligence; she will be explored means for students to engage in this research and learn about themselves</li></ul>	Fall 2011	Cindy James Coordinator